# Kincumber Public School Policy

Annual Presentation Evening

# Key Accountability: Educational Programs

Departmental Policy References: none applicable. Review date: Term 1 2017

### Purpose

The aim of this document is to communicate to the school community how the school manages the selection of award recipients at the annual presentation evening and to list the awards presented.

# Rationale

Kincumber Public School wants to acknowledge student excellence and effort across a range of academic, cultural, sporting, social/emotional and leadership domains. The annual presentation evening, held at the end of the school year, provides a formal opportunity for this to occur.

# The principles of this policy include that:

Teaching professionals are well-aware of the effort that students make at school across a range of curriculum and extra-curriculum areas. The presentation evening is an opportunity to recognise excellence and extraordinary effort, therefore it is not intended that all students will be acknowledged at this special event. All school staff have an opportunity to provide input into the selection of award recipients.

In addition to the specific selection criteria outlined for each award, all recipients must have been enrolled at Kincumber Public School for a minimum of one semester, meet the school's expectations of being a Safe, Respectful Learner and have final approval from the principal.

# **Policy Implementation**

At Kincumber Public School you can expect we will:

- 1. Use a range school and non-school based data to assess academic achievement.
- 2. Consult with all teaching staff to determine recipients of major awards.

### The school is expected to:

- Set aside a date in the second last full week of term four on a Monday evening to hold the presentation in the school hall.
- Form a committee to organise the program, trophies, banners, badges, certificates etc.

### Teachers are expected to:

- Notify families of the awards to be received but not the award title. This can be by phone, email or in writing.
- Participate actively in the consultation process to select award recipients.
- Disclose any perceived conflicts of interest to the principal.
- Keep results confidential.

### Parents and students invited to the presentation are expected to:

- Arrive early and be seated so that we can start promptly.
- Remain in the hall until the conclusion of the presentation (about 1 ½ hours).
- Show appreciation by applause; cheering is inappropriate.
- Hold applause, when requested, until after all recipients for class awards have been presented.
- Silence mobile phones, watches, alarms etc.

- Try to be seated near the aisle if you intend to take photos, so you don't obscure others' vision leaving your seat.
- Students attending should be in full school uniform. If this may be a problem, please contact us so we can assist you in meeting this expectation.
- Dress appropriately for a formal school event. Thongs and beachwear are not appropriate attire for the audience, including younger siblings.
- Drinking plain water in the school hall is acceptable but other food and drink is not to be consumed inside.
- Please follow the directions of school staff in the event of any emergency or disruption,
- Manage the behaviour of siblings not receiving awards seated in the audience. If parents do not, teachers
  will step in to reaffirm expectations if unacceptable behaviour disrupts others' enjoyment.

# List of awards, descriptions and criteria for selection

### 1. Class awards K – 6

Each class has six awards that can be presented. Teachers have three awards that are the same for every class and three discretionary awards that are selected by the teacher.

Of the three awards that are presented to each class; one award is for the highest achieving student in academic work in the class. The data used to inform this selection is made available to the principal. The second is for a student who has demonstrated the highest level of application to academic work. The third is for a student who has demonstrated to the highest degree, the qualities that a person is expected to have as a responsible class member. A small pennant-style banner is awarded with the citation read aloud "Outstanding Achievement in "Learning" "Effort" and "Citizenship" with other awards at the class teacher's discretion.

With the exception of the Outstanding Achievement in Learning award, gender-balance is a consideration but it is not intended to limit student selection. Teachers also use advice about previous award winners when nominating students for discretionary awards but this is also not intended to limit student selection.

### 2. Major awards – Academic, Citizenship, Cultural and Sporting

With the exception of *Dux of the School and Sportsperson of the Year*, teachers and school administration staff can nominate students for these awards. School staff nominate students who meet the criteria and are selected through consultation with them and the endorsement of the principal. Priority for selection is given to Stage 3 students.

### Dux of the School

Awarded to the highest-ranking student in academic achievement in Year 6. Stage 3 teachers determine this student from a range of school-based and external assessment data. The student is presented with a small trophy to keep and the perpetual trophy with his/her name engraved on it and name on the honour board.

### **School Citizenship Award**

Kincumber Public School recognises students who demonstrate the qualities that a person is expected to have as a responsible member of a community. The award may be for one student who may be in a school leadership position who demonstrates these qualities to a high degree. The student is presented with a small trophy to keep and the perpetual trophy with his/her name engraved on it and name on the honour board.

### Col Murray Memorial Music Award – Performing Arts

Former teacher who passed away after a short illness, Mr Col Murray loved music and playing the guitar. He often accompanied the choir. The award may be for one student who has demonstrated high levels of participation and/or excels in one or many areas of music at school. The student is presented with a small trophy to keep and the perpetual trophy with his/her name engraved on it and name on the honour board.

### **Cultural Achievement Award**

Former teacher, Mrs Adele Dye, instituted the award. Mrs Dye was very involved in running music programs at KPS and encouraging a love of the creative and performing arts in all her students. This award may be for one student who has demonstrated high levels of participation and/or excels in one or many of the creative and performing arts at school. The student is presented with a small trophy to keep and the perpetual trophy with his/her name engraved on it and name on the honour board.

### Kincumber Rotary Club Community Service Award

Kincumber Rotary present this award for one student who has demonstrated high levels of participation and/or excels in one or many areas of community service at school. The student is presented with a small trophy to keep and the perpetual trophy with his/her name engraved on it.

### Helena Brunner Encouragement Award

Award is dedicated to a former teacher of Kincumber Public School who represented Australia at the Paralympics. Mrs Brunner believed that anyone could achieve their dreams as long as they believed in themselves and thought positively to create a successful future. This award is for a student who demonstrates, to a high degree, an ability to persist despite some personal adversity. The student is presented with a small trophy to keep and the perpetual trophy with his/her name engraved on it.

### Lyn Hughes Friendship Award

The Lyn Hughes Friendship award honours a much loved former teacher and Deputy Principal of Kincumber Public School. The award may be for one student who may consistently demonstrates friendliness, empathy and care for others, an ability to model and use good conflict resolution skills and encourage others. The student is presented with a small trophy to keep and the perpetual trophy with his/her name engraved on it.

#### Jon Elbra Sports House Award

Mr Elbra is a former teacher at Kincumber Public School who committed much of his time to organising and promoting a wide range of sporting activities at our school. This award is given to the sports house that accumulates the greatest number of house points throughout the year. The house is presented with a perpetual trophy with the winning house name engraved on it.

#### You Can Do It Award

You Can Do It acknowledges that students are likely to be successful when they are confident, persistent, organised, resilient and able to get along with others. This award acknowledges the senior student/s who best model the You Can Do It attitude. Up to six students are presented with a small medal to keep.

#### 3. Sports Awards

#### Sportsperson of the Year Award

This award is presented to the boy and girl aged 8 or over who have the highest cumulative representation over the course of a school year in NSW Primary Schools Sports Association competitions including carnivals, individual and team sports and knockout sports.

These awards are given based on accumulated points for each level of representation.

- State Representation 10 points (i.e. representing NSW State at National)
- Regional Representation (Sydney North) 5 points (i.e. representing Sydney North Region at NSW State)
- Zone Representation (Southern Central Coast) 3 points.(i.e. representing SCPSSA Zone at Sydney North Region)
- School Representation 1 point for each carnival or knockout team. (i.e. representing KPS at SCPSSA Zone or selected in a knockout team)

The student is presented with a small trophy to keep and the perpetual trophy with his/her name engraved on it and name on the honour board.

### Sportsmanship

This award is presented to a boy or girl who has demonstrated all the attributes of fair play **i.e.** ethical, appropriate, polite and fair behaviour while participating in games or sports. The student is presented with a small trophy to keep and the perpetual trophy with his/her name engraved on it and name on the honour board.

#### **Sporting Blues**

These awards are presented to any student who has represented the Sydney North Region at a State NSWPSSA carnival or event, either team or individual.

### Premier's Sporting Challenge Medal

The NSW Premier's Sporting Challenge Medal is intended to acknowledge excellence and achievement of one student in each school in school sport for their outstanding:

- Commitment to fair play;
- Achievement in their sporting discipline as a participant/trainer/assistant/ sports leader; and
- Overall contribution to their school's weekly sporting program.

It is not intended as further recognition for a school's sports star or mirror an existing Sportsperson of the Year Award.

### 4. Student Leadership

**School leaders** are selected through a process of application, public speaking and election from eligible Year 5 students. Eligibility criteria for nominating include in possession of a Gold Certificate for the current year, not less than 85% attendance and a written application addressing the position requirements, followed by a demonstration of public speaking and an election. From these students, a minimum of four and maximum of eight students form the school leader team. The boy and girl student with the highest vote tally, and final endorsement from the principal, become school captains, with the next four to six highest ranked students becoming school leaders. If elected, they may not stand for other leadership positions. The school leader team is invested and receive badges on presentation night. Results are advised in the week prior to the presentation evening to allow the captains to prepare a short speech.

**School house and vice captains** are elected at house meetings in the week preceding the swimming carnival and badges are awarded at a primary assembly. Girl and boy house captains are selected from Year 6 nominees and vice captains from Year 5 nominees.

#### **Complaints Procedures**

Parents with complaints regarding implementation of the procedures set down in this document should discuss their concerns with the organising Assistant Principal in the first instance, although award decisions made by the school are final.

### Other implementation advice

#### Perpetual Trophies

These trophies are on display in the school foyer throughout the year and remain the property of the school. After presentation, students may take the perpetual trophy home for the night and return it the next morning.

### Honour Board

The honour board is updated the morning after presentation and the school administration manager coordinates this.