Term 1 2018

**KG Class Newsletter:**

**Welcome to KG:**

In this Newsletter, I hope to outline some useful information about our daily routine and general class organisation.

**Arrival and Dismissal:**

Please have your child at school by 8:50 am every morning at the silver seats where I will meet the class and walk them to our classroom. All students K-6 are to stay in the COLA area prior to the bell, as this is the only area that has teacher supervision.

Pick up time for kinder will continue to be at 2:30pm to avoid the rush of the older students. On dismissal, your child will be seated on the silver seats and when they see you they must high-five the teacher and indicate who is picking them up. Please let me know if there is a change to their usual picking up arrangements by writing a brief note or sending an email outlining the changes. **I may not read emails during the day so please don’t send any last minute pick up arrangement by email on the same day**. Please notify me if older siblings are collecting kinders to take them to meet you at the gate or to go to the bus lines.

**Library:**

Our Library Day will be on Wednesday. Your child has a library bag at school that was included in their book pack purchase. The children can borrow a new book every week providing that they return the borrowed book from the previous lesson and have their library bag.

**Sport:**

All Kindergarten classes will be participating in sport together on Thursday afternoons. Please ensure that your child is wearing joggers every Thursday.

**Teacher Release:**

On Wednesdays, Mrs Bullock will be taking KG in our classroom for a You Can Do It lesson and then they will proceed to the Library with Mrs Judd. For half an hour after recess, KG will be with Mrs Bullock again for music.

**Thursday**

Mrs Tadman was meant to take KG on Thursday but has been snapped up by another school for a fulltime position. KG will now have Mrs Katie Bond on a Thursday. Mrs Bond has worked at Kincumber and a number of other schools in the area for several years, and I am sure the students will love working with her.

**Parent Helpers:**

If you would like to be a parent helper in our classroom, you will have to complete a working with children check and bring in identification forms to the office. The office staff at the front desk will be able to assist you with further details. Mrs Peters will also be holding an induction course prior to parents assisting in classrooms. The date of the induction may be found in the newsletter. If you are interested in helping with Reading next Term in KN, you are welcome between 9:00 to 10:00am any morning Monday to Friday.

**Class Parent:**

The role of the Class Parent is to keep families in the loop about upcoming events in the classroom and the school. This is usually done from home via email. A class parent does help save time for the teacher as well as building a strong school community. With the school fete later this year a parent helper will be crucial.

**Absent notes & Pick-up Changes:**

If your child is absent, please send in an absence form to the teacher as soon as they return to school. Include the date/dates of absence and the reason for leave. Absent notes can also be sent via skoolbag or email

**Satchels & Home Reading:**

It is important thatyour child brings their satchel to school every day. Satchels are included in the purchase of book packs and are an important part of our communication with you. All notes and work that your child will be given at school will go into their satchel. You can use the satchel for notes that your child needs to pass on to me. Their home readers must stay in these satchels to keep the books clean and damage free.

Home readers will be sent home towards the end of Term 1 or early Term 2. They will be accompanied with a register for you to record the book read, the date and your signature. This log is on coloured card and is to be kept in your child’s satchel with their home reader. Your child may not get a new book every day, but it is important to still read every night as re-reading builds fluency and confidence. In the meantime continue to read a story to your child daily and discuss the book together.

**Money:**

All monies brought to school must be in a sealed envelope with the child’s name, class and purpose of payment. Amounts over $10 go directly to the office NOT THE CLASSROOM. All other payments can go directly to the teacher.

**You Can Do It (YCDI):**

This is our whole school Social and Emotional Learning Program. All students participate in weekly lessons to develop fundamental skills in Confidence, Getting Along, Persistence, Organisation and Resilience. Students will be rewarded with token keys when each skill is displayed. These keys are then attached to individual booklets as a record of their success. The accumulation of token keys is the stepping-stones to achieving Bronze, Silver & Gold Certificates. Booklets will be sent home at the end of every Term for parents to share and help set goals for their child.

**News Days:**

Everyone has the opportunity to tell news to the class once a week. Students can bring in something to show, e.g. a favourite book, photos, something they have made at home, or they may just like to talk about an experience they have had. Students often like to bring in toys and this is fine as long as they take responsibility for looking after them. Damaged or lost toys can be very upsetting. Once a Term there will be a set topic that the children will be expected to give a presentation on. These topics will be outlined in a separate note closer to the time of the talk.

In KG we have news groups. Each child presents their news to a small group each week and then one person reports on news to the rest of the class. Every child will have their NEWS day on a Thursday.

**School Sporting House Teams:**

Thesewhole School teams are for sporting events and for following the expected behavior in the playground. The houses are as follows:

|  |  |  |  |
| --- | --- | --- | --- |
| **Picket – (Purple)** | **Piper – (Red)** | **Dunlop –** **(Yellow** | **Davis –** **(Blue)** |
| Daniel | Elise | Tobiah | Ava |
| Angus | Kaiden | Alex | Ashlea |
| Jedi | Emma | Zane | Jimmy-Dean |
| Liv | William | Chase | Mila |
| Logan |  |  | Chiara |
|  |  |  | Zak |

**Buddies:**

Every kindergarten student has a Stage 3 Buddy. There will be ongoing programs and opportunities for kinder students to interact with buddies during class time. On Thursday buddies will take turns to help out at sport and on Friday afternoons year 6 will read a book to their kinder buddy.

**PBL:**

This is our whole School framework for teaching and expecting consistent desirable behavior at KPS. It is abbreviated for **Positive Behaviour Learning.** Every week all students will participate in an explicit lesson for an expected behavior to be a **Safe Respectful Learner** at KPS. The mascot for our lessons is a Gold Key called “**Goldie”.**

**General Class Management:**

On your child’s birthday you are welcome to bring in cupcakes to share with the class. Due to health and safety reasons, please don’t send in candles or cakes that require cutting. Please advise me in advance if you are planning to bring in food to share so children with allergies can be accommodated.

In our classroom we continually need supplies of tissues, liquid soap, paper towel and wet-wipes. If you could please manage to send in at least one container of each throughout the year it would be greatly appreciated

I do have a collection of old paint shirts in the classroom, however you are welcome to send in your child’s own labeled paint shirt. Any old magazines are also useful for craft along with clean ice-cream containers, paper plates, hand towel rolls and egg cartons. No toilet rolls please!

It is extremely important to make sure all your **child’s belongings are clearly labelled with their name and class.**

Kind regards

Mrs Sue Groom