

STOP Consequence grid 2016

| → | STO → | LTO → | ETO → | WOS → | SUSPENSION |
|--|--|---|--|--|--|
| Consequences | Name on board + X Time out in class (10 mins) | Name on board + XXX Sent to think room for session | In supervisor's room name on board | Referred to principal Time out for rest of the day | Referred to principal Follow DoE procedures |
| Don't meet expectations multiple times | 3 x STO in one week from first instance = LTO Planning room | 2 x LTO in one week from first LTO = ETO Planning room and work in supervisor's room | > 1 ETO during period of monitoring = WOS Planning room and work in supervisor's room | After WOS may be suspended Planning room and work in office | Referred to principal Follow DoE procedures Excluded from school |
| Planning room | X | ✓ | ✓ | ✓ | ✓ on return |
| Behaviour monitoring | X | X | ✓ 1 week | ✓ 2 weeks | ✓ 4 weeks |
| Parent interview required | X | X | ✓ Supervisor | ✓ Principal | ✓ Principal |
| Letter home | X | ✓ Teacher | ✓ Supervisor | ✓ Warning of suspension Supervisor/Principal | ✓ Principal |
| Participation in non curricula activity e.g. PSSA sport, discos, treat days etc | ✓ | ✓ | X Period of monitoring | X Period of monitoring | X Period of monitoring |
| Referral to Learning Support Team | X | X | X | ✓ | ✓ |
| Behaviour plan | X | X | X | ✓ | ✓ |
| Who records incidents | CT | CT | AP | AP/P | P |